



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MAHILA PG MAHAVIDYALAYA
Name of the head of the Institution		Dr. Manorama Upadhyaya
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02912759473
Mobile no.		9414141766
Registered Email		principalmmv09@gmail.com
Alternate Email		bohra.avinash@gmail.com
Address		Kamla Nehru Nagar, Soor Sagar Road,
City/Town		Jodhpur
State/UT		Rajasthan
Pincode		342009
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Avinash Bohra
Phone no/Alternate Phone no.	02912759473
Mobile no.	9461082231
Registered Email	principalmmv09@gmail.com
Alternate Email	bohra.avinash@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.mpgmahavidyalaya.org/usefiles/aqar2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.mpgmahavidyalaya.org/mcp/download/045ed7784954fdf1e7a45d8d5cfd6c25.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B+	76.5	2004	16-Feb-2004	16-Feb-2009

6. Date of Establishment of IQAC

02-Jul-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Program for Freshers and Parents	01-Jul-2018 1	445

R.P.Vyas Memorial Lecture Series	25-Jul-2018 1	245
Extention lecture on Polycystic ovary syndrome	14-Sep-2018 1	250
Pulse Polio Campaign	17-Sep-2018 1	130
LoPNHkkjr^ vfHk;ku ^^LoPNlosZ	10-Aug-2018 1	100
Workshop on CPR	19-Dec-2018 1	150
Lecture on child labour and women rights.	23-Dec-2018 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	nil	nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Micro planning and Evaluation of Students through training programme, seminars, quiz etc Guidance for Competitive Exams
- Workshop for communication skills. MoUs signed with HIRE MEE for placement and training.
- VOTER AWARENESS PROGRAMME UNDER SVEEP PROGRAMME OF INDIAN ELECTION COMMISSION

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop for gender sensitization	We organised a one day workshop on gender sensitization focusing on transgenders .
Formation of Student Band and club	For holistic development of students and help them hone their talent a musical band and club were created.
International Yoga Day	International Yoga Day was celebrate at college to convey a message to our students and staff for being fit and healthy.
Workshop on artificial intelligence	We organised workshop on artificial intelgence for students of BCA to accustom them with the latest research areas in the field of Information Technology and job generation.
"Seminars and Workshops for different subjects and faculty were proposed. "	Seminars and Technical workshop for various streams were organized which helped in raising the academic and research quotient of the students. Senior Researchers and experts in the fields were invited to deliver lectures and presentations and their intractions with the students was of great help to the young brains.
Youth Parliament organized for students.	To develop leadership quality in students and they know about our parliament system e organized youth parliament for the students.
Emphasis on Students Evaluation	Quizzes, Seminars, Class tests conducted on regular basis students were guided accordingly to help them in areas where they encountered difficulties. Through Pre University Tests, the studens got an idea to prepare for University exams and were benifitted from this activity. Department of Biotechnology also conducted Pre University Practcial Exam for undergraduate students to help them perform better in Main Practical Examinations.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The vision, mission, goals and objectives of college are communicated to the students, teachers, staff and stakeholders mainly through college prospectus, magazines, and website and display boards in campus at significant places. • There are academic schedules and time table prepared. • As curriculum is designed by university, teachers make students familiar with curriculum through regular and effective classroom teaching. • Various methods for effective delivery of curriculum- • Use of e learning resources • Special lectures • Expert lectures • Vocational training on curriculum • Industrial visit • Seminars and workshops are organized for students • Student motivation for attending conferences and seminars in different other institutions. • Documentation- • The college has well structured 360 degree feedback system with stakeholders including teachers, students, parents, and society at large for suggestions from all aspects. • Teaching schedules are prepared before commencement of every session by all teachers for their subjects and head of departments. • Daily lecture notes are prepared by teachers. • Teacher self assessment is done on annual basis. • Monthly monitoring and evaluation of completion of syllabus by principal and management. • Student feedback on teaching evaluation. • Internal evaluation of students by Pre University exams, project presentations, class-tests, presentations, student seminars and attendance. • Student attendance information system in institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
REMOTE SENSING	Nil	20/05/2018	60	Nil	skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BA	psychology	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	BIOTECHNOLOGY	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	102	181

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENGLISH DIPLOMA	01/07/2018	43
NUSSD	01/08/2018	93
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	PROJECT	32
MA	Geography	26
MSc	Biotechnology	6
MSc	Botany	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> The student feedback obtained through structured Performa on teaching effectiveness, institutional facilities, academic environment and developmental activities is obtained. The areas where immediate improvement is required necessary steps are taken accordingly. The complaints against teaching methods, infrastructure issues, library updating and facilities are taken into consideration by Principal and appropriate measures are taken to rectify them in effective way. Informal meetings of parents and students with principal, heads of department, and faculty members are organized to provide feedback for first hand information on any issue to analyse the cause and resolve it

actively. • Feedback and suggestions from parent teacher meetings and interactions with other social dignitaries on various events organized by the college provide college with an opportunity of growth and improvements. • External examiners and visitors to college also provide feedback with respect to library, laboratory facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	BOTANY	20	18	11
MSc	MATHEMATICS	30	10	8
MSc	CHEMISTRY	40	30	28
MSc	BIOTECH	30	7	6
BSc	SCIENCE	240	243	240
BCA	COMPUTER	60	31	30
BBA	BUSINESS ADMINISTRATION	60	50	32
BCom	HONS	60	25	25
BCom	COMMERCE	560	210	197
BA	ARTS	560	377	356

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2355	307	27	0	76

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
79	53	30	4	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has an integrated mentoring system where the faculty bridges the link between the students and the institution and perform the functions of guiding and monitoring the students during their entire academic schedule. Through activities like Class tests, Quizzes, Pre-University test, the mentors check the academic

advancements of the students and help them accordingly. In this regard, remedial classes/ extra classes are organized for students to improve their performance. Mentors connect with parents regarding their wards progress through PTMs and one on one interactions as per need. Mentors also keep track of the mentees' performance during the session through student seminars and presentations. In internships in BBA and M.Sc. Biotechnology, the mentors and HOD have continuous interactions with the industry or research centre guide/ PI designated to the student to keep a track of their progress. Mentors communicate with fellow faculty members and guide mentees at the time of opportunity or difficulty to help in areas of academic interest or research. The HODs (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HODs meet all mentors of his/her department regularly for the reviewing of proper implementation of the course goals and suggest advise them whenever necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2663	75	1 : 36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
79	79	0	0	44

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	BOTANY	SEM	16/07/2019	04/12/2019
MSc	MATHEMATICS	SEM	18/07/2019	24/09/2019
MSc	CHEMISTGRY	SEM	16/07/2019	12/10/2019
MSc	BIOTECH	SEM	13/07/2019	26/11/2019
BSc	SCIENCE	YEAR	13/05/2019	20/06/2019
BCA	BCA	YEAR	26/04/2019	11/07/2019
BBA	BBA	YEAR	18/04/2019	06/06/2019
BCom	HONS	YEAR	12/04/2019	06/06/2019
BCom	COMMERCE	YEAR	04/04/2019	28/06/2019
BA	BA	YEAR	08/05/2019	11/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Seminars and presentations judged and evaluated by academicians and experts from Research institutions and University. Class tests are organised as a means to check the student's level of understanding and progress. Subject Experts provide students with suggestions for encouraging their research aptitude. Students can access their answer scripts after evaluation in an exam or test to discuss their shortfalls and ways to improve. Debates, extempore and quiz are organized to make student aware of new trends and current affairs. Parents are notified about PUT results of their wards and the same are uploaded on the college website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared and adhered to, for conducting Pre-University as well as University Examination, workshops, seminars, conferences and other co-curricular and extracurricular activities. The academic calendar is prepared at the beginning of every academic year. The college follows the Examination schedule of the affiliating University for conducting the examinations. The college strictly adheres to the examination schedule prepared by the examination committee and approved by the College management for conduct of internal examinations as Pre-University Tests. The schedule is included in the academic calendar and published on the institution website and notice board.

(Link):

[http://www.mpgmahavidyalaya.org/mcp/academic_calendar/1552560923ACADEMIC20CALENDAR202015-1620\(3\).pdf](http://www.mpgmahavidyalaya.org/mcp/academic_calendar/1552560923ACADEMIC20CALENDAR202015-1620(3).pdf)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mpgmahavidyalaya.org/userfiles/program%20outcome%202017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M. SC.	MSc	MATHEMATICS	17	15	88.23
M. SC.	MSc	CHEMISTRY	31	16	51.61
M. SC.	MSc	BIOTECHNOLOGY	9	9	100
M. SC.	MSc	BOTANY	9	7	77.77
MA	MA	GEOGRAPHY	12	12	100
MA	MA	ENGLISHQ	9	8	88.88
MA	MA	SOCIOLOGY	11	10	90.90
MA	MA	POLITICAL SCIENCE	21	10	47.61
MA	MA	HISTORY	0	0	0
MA	MA	HINDI	4	4	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mpgmahavidyalaya.org/PO>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	ICHR, NEW DELHI	400000	190000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	Nill	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	1	Nill
National	GEOGRAPHY	1	Nill
National	HISTORY	1	Nill
International	BUSINESS ADMINISTRATION	1	Nill

International	ZOOLOGY	1	Nil
International	ENGLISH	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BUSINESS ADMINISTRATION	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	14	0	10
Presented papers	1	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness rally on International Women Day	NSS,MMV	3	200
Awareness programme on Thalassemia disease	NSS,MMV	3	150
Blood Donation Camp	NSS,MMV	3	150
Lecture on	NSS, MMV	3	200

Mahatma Gandhi ke Vicharon ki Vartmaan me Prasangikta			
Lecture on Polycystic ovary syndrome	NSS, MMV	3	250
Swachh Bharat Abhiyan Swachh Sarvekshan Gramin	NSS, MMV	3	100
Tree Plantation	NSS, MMV	3	50
World Breast Feeding Week	NSS, MMV	3	100
Orientation programme of NSS Volunteers	NSS, MMV	3	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NAACH	Trophy (MMV College)	Channel 24 News and Ayushi Group	Nil
Principals and Teacher's Conference 2019	Award of Appreciation (MMV College)	The Institute of Company Secretaries of India and Jodhpur Chapter	Nil
International Women's Day	Trophy (Dr. Manorama Upadhyaya-Principal MMV)	JCI Jodhpur Suncity	Nil
National Youth day State Level Function	Trophy (MMV College)	Rajasthan State AIDS Control Society	Nil
Blood Donation Camp	Recognition	Department of Immunohematology and Blood Transfusion, Dr. S.N. Medical College, Jodhpur	Nil
Campaign against gender based violence	Memento (MMV College)	NSS, SURE, UNDP	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Rajasthan State AIDS	National Youth day State	3	150

	Control Society	Level Function		
	????????????? ???????????????? ?????: ?????????, ????????? (??????) ????	????????????? ?????? ???????	2	51
	Department of Immunoematology y and Blood Transfusion Dr. S.N. Medical College, Jodhpur	Blood donation camp	3	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Project Work, Biotec hnology Training	T.B. Hospital, Jodhpur	05/01/2019	30/03/2019	2
Training	Project Work, Biotec hnology Training	Dept. of Botany, J.N.V. University	05/01/2019	30/03/2019	3
Training	Project Work, Biotec hnology Training	Dept. of Zoology, J.N.V. University	05/01/2019	30/03/2019	2
Training	Project Work, Biotec hnology Training	Vasundhra Hospital	05/01/2019	30/03/2019	2
Training	NUSSD	TISS MMV	01/07/2018	30/06/2019	93
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
134	59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Literon : EPR Campus Automation management software, Edu- web crafter	Fully	NA	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32365	562488	697	511135	33062	1073623
Reference Books	5048	220933	53	48483	5101	269416

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	75	2	1	1	1	1	1	26	0
Added	0	0	0	0	0	0	0	0	0
Total	75	2	1	1	1	1	1	26	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

26 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Power Point presentation and Audio Video content	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
49.34	33.28	134	59

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well-developed infrastructures to meet the needs of academic, co-curricular, extra-curricular and sports activities. For academic activities there are well equipped spacious laboratories of Botany, Zoology, Chemistry, Physics, Electronics, Biotechnology, Home Science, Geography, Music, Language and Computer Science. The college has well-furnished class rooms, one seminar hall, auditorium and ICT enabled conference room. The Central library of the college is rich in all aspects. It is well equipped with books related to the curriculum of all subjects. The library is divided into Undergraduate, Postgraduate and Reserve section for research and reference studies. The library committee looks after the requirements and purchase of books. The college purchases books and journals from the budget allocated for this purpose. Following support facilities are available in the library: Computer systems for library staff and students, Generator system, Xerox facility, Book Bank facility, Reading area. The college has a well-equipped Conference hall for seminars, conferences, workshops, expert lectures, extension lectures, and other curricular and extra-curricular activities. A well-developed auditorium with a seating capacity of 500 students for academic and co-curricular and extra-curricular activities is also present in the college. Students and faculty have access to new books, updated syllabus, model question papers and question papers from previous years. Institution has up-to-date computer labs connected with LAN and broad band facility with licensed software. The annual maintenance of the electronic equipment, physical facilities ensure proper functioning of equipment and facilities. The college has water coolers installed at convenient point for providing clean and hygienic supply of water for the students. Students have access to clean rest rooms and reading areas. The faculty have a staff room and the rest room facilities are available at all the floors.

<https://www.mpgmahavidyalaya.org/infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Free ship	59	206850
Financial Support from Other Sources			
a) National	Memorial Scholarship	60	681500
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for Competitive Exams	15/11/2018	46	Self
Extension Lecture, Seminars	Nil	92	Career Counselling Cell
Soft Skill Development	Nil	93	NUSSD, TISS
Language Lab	Nil	43	Self
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	0	92	0	18
2018	Guidance for Competitive Exams	43	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	CMIE, SBI GE, AU Small Finance Bank	55	18
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	115	BSC,BA BCOM BCA BBA	SCIENCE ARTS COMMERCE	Nil	MA, MSC, MCOM, MCA, MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz Competition	Inter college	30
Dance Competition	Institutional	55
Flower Decoration	Institutional	37
Republic Day	Institutional	440
Rakhi Fest/ SAVAN UTSAV	Institutional	42
Freshers Party	Institutional	530
Foundation Day (Third Gender, Prostitutes, Slaves)	Institutional	1200
Employees Day	Institutional	320
. Teachers Day	Institutional	320
Independence Day	Institutional	400
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	00	Nil	Nil	Nil	00	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is an integral part of the college, in terms of academics as well as administration. • The college has an active Student Council and represents the students on academic and administrative bodies and committees of the Institution. • The Student Council is a democratic body of students responsible for the holistic development of the students and works in consonance with the respective departments, clubs and groups of the college with faculty support. • The Council is active in organizing all cultural activities, sports as well as co-curricular activities. • They organize inter and intra college activities like Kriti (3 day cultural sports event), Janmashtami, Vasant Panchmi celebrations, etc. • The Student Council reports and functions under the general supervision of the Principal or his nominee as student Council advisor • They identify and suggest the student perspectives in the development of Arts and Culture, Sports and games and other Co-curricular activities. • They identify and suggest methods of improving student life, conduct and discipline. They encourage and initiate inter departmental activities. • The Student Council consists of the president, vice president, secretary, joint secretary, are the core members of the student Council and are elected from among the students. • The CRs assist in matters relating to conveying of notices and helping in general to maintain the tone and discipline of the college. • They support and promote the different extra curricular and co curricular activities and encourage participation among students to promote a vibrant campus life. • Constitution • Teachers Day Celebration • Legal Awareness Camp is organized • Freshers Party • 3-day Cultural-Sports Fest
Kriti-2018

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

2500

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Formation of various committees from entry level to examinations • Active participation of student council and student and teacher representation in administrative bodies. • The activities are defined and communicated to the staff in the beginning of every academic year to gain effectiveness through constant encouragement, motivation and recognition of the work quality by the Principal and Management. • Research, quality teaching and discipline is

encouraged by institutional work culture. • The teaching as well as administrative staffs of institution are guided by rules, regulations through appreciations, feedbacks and suggestions through personal guidance and interaction. • The institution practices decentralization as each faculty has its own heads and in-charges for facilitating academic activities. Also, every faculty has their designated proctors who are under guidance of Chief proctor.

- Students council works under guidance of Student advisor and also have a representation in Governing council as student representative.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The institute has industry interaction in form of student training and placements by the institution. • The training and placement cell of institution organize time to time on and off campus placements. • The students of institution have industrial training in their curriculum as well as workshops and training seminars are organized periodically. • The institute has collaboration with PMKVY, Government project and NUSSD, Tata Institute of Social Sciences vocational training program as skill development initiatives of students of institution.
Admission of Students	We ensure the wide publicity about admission with various measures as prospectus along with application form, profile pamphlets, website, and advertisements in electronic and print media, notice boards. • Counselling committee of faculty of different departments has been made in beginning of every academic session to counsel and guide students on deciding and selecting their subjects and process of admission. • The institution ensures admissions in all general and professional courses on merit cum reservation basis policy of State Government to maintain transparency. • After scrutinizing the application forms filled by students for admission in institution the cut-off lists are displayed on notice board.
Human Resource Management	The mechanisms for performance assessment of teaching faculty are done in form of self appraisal reports, and feedback by students and peers at end of every academic session. • The evaluations are assessed by the

Principal and management for necessary improvements are made. • Well maintained infrastructure facilities such as teachers computer lab, DELNET software as library resource, journals and e books, etc. are provided to teachers to carry out their work effectively.

Library, ICT and Physical Infrastructure / Instrumentation

The institute has well developed computerised and undergraduate and postgraduate and Research libraries. The Research library has two sections Reserve section and reference section for research purpose. • The undergraduate library is divided into sections for different faculties in institution viz. science, commerce, arts, and one general section. • Institution has up-to-date computer facility labs with 72 computers connected with LAN and broadband facilities. • The institute has its own official website which is updated and maintained at regular basis as the annual budget has a provision for maintenance, updation and deployment of computers and software and other ICT infrastructure. • The institution has 1 well equipped seminar room with smart board and 4 LCD projectors and 1 OHP projector. • Well equipped laboratories of zoology, chemistry, botany, biotechnology, electronics and physics, home science, music, geography and english language lab. • Institution has an air conditioned auditorium with seating capacity of 400 students and upper section having seating capacity of 100 students. • The institution has its own hostel building with a capacity of 28 rooms where 56 students on twin sharing basis along with full time female warden and other basic amenities facilities for students. • The institution has indoor games facilities as badminton, table tennis, chess, carom, etc and outdoor games as cricket, volley ball, basket ball are conducted at regular intervals.

Research and Development

A Research Committee to facilitate and monitor research activities consisting of Chairman, Principal, and representation of faculty members. • The committee encourage proposals for seminars, conferences, projects and their submission to various funding agencies. • The institution promotes

faculty participation in research by providing provision of academic and duty leave, library and DELNET services are provided to them. • Teaching faculty is actively involved in research and consultancy work and research papers of faculty of institution have been published in refereed journal. • The institution also promotes participation of students in various research activities by continuous organizing of conferences, seminars and workshops for them and encouraging them to participate. • Certain faculty members have their research projects ongoing funded from various bodies like UGC, DST, CSIR, ICHR, and other such agencies.

Examination and Evaluation

Continuous evaluation of teaching and learning has been done by Principal as per pre scheduled academic calendar, teaching schedules and teaching plans. • Examination procedure and rules are communicated to the students through information brochure, notice board, circulars, notices, and time tables displayed at various places. • Examination evaluation process discussed with students and Pre university examinations are conducted every year to make student aware and prepare for final examination. • The result of pre university exams has been displayed on website of institution and also provided to the students for their preparation purpose. • Periodical tests and Pre University exams ensure improvement in the students.

Teaching and Learning

Academic calendar along with schedule for pre-university test prepared by the Examination Committee which is provided to students at time of admission with information brochure which also include academic and cultural events. • Teaching Schedules and teaching plans are prepared by teachers at beginning of every session that includes evaluation schedules (class tests, presentations, group discussions). • Various teaching learning methods like lecture, interactive sessions, and project based learning, technology based learning, ICT based learning, seminars, charts, and power point presentations are used by teachers. • Feedback of progress of teaching and learning has been provided to Principal

	through monthly progress report.
Curriculum Development	<p>As institution is an affiliated body with the state university it has a passive role in curriculum development in form of suggestions and feedbacks to affiliated university.</p> <ul style="list-style-type: none"> • Assessment of curriculum is done by faculty as resource persons and subject experts, opinions and suggestions from visiting professors and resource persons from academic and corporate institutions outside the college, alumni meetings and students in feedback form, student councils and classrooms interactions of which are then forwarded to respective departments of affiliating university. Suggestions are also provided by parents during various formal and informal parents-teacher meet. • Feedback from external faculties as examiners and visiting faculties, community is also obtained. • The suggestions, feedback and opinion from all stakeholders are conveyed to respective departments of affiliated University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Academic calendar • teaching schedule, workload for, and teaching plans by individual faculty member • Time table of respective faculty by time table Incharge of all faculties. • Pre university Examination schedule • NSS activities
Administration	<p>Sending e-mail notices and agendas to staff, rather than printing and distributing them</p> <p>Submission of lesson plans through e-mail</p> <ul style="list-style-type: none"> • Foster technology growth by asking parents to write e-mail addresses on medical forms. • Insist that all teachers create a class Web page • Attend technology conferences to see what other schools are doing, what other teachers are doing to integrate technology, and what principals are doing to encourage the use of technology in their schools and classrooms. • Admissions through web-enabled services • All day-to-day activities of the institution (General Administration) • Staff administration • Single Window System for students.
Finance and Accounts	<ul style="list-style-type: none"> • General Administration Pay Roll and

	Financial Accounting • Administration of Student Data • Inventory Management • Personnel Records Maintenance • Library System
Student Admission and Support	• Admissions through web-enabled services • Single Window System for students. • Library System • DELNET Software system
Examination	• Updated institutional website with complete information of all aspects. • Availability of time tables and Pre University exam schedules and the results. • Availability of main university examination time tables on college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	50	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Academic Leave, Medical Leave	Group Insurance, ESI, Medical Benefits	Group Insurance Free ship Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- Internal audits are done regularly by Internal Audit Committee
- External Audit is done regularly by CA from professional audit firm and for financial year 2018-19 M L Ranga Co. were external auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	NA
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J.N.V. UNIVERSITY	Yes	MANAGEMENT
Administrative	Yes	J.N.V. UNIVERSITY	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

Celebrating Karmchari Diwas on 5th Sep. Felicitation on 26 January Republic day function. Computer awareness programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We are sensitizing our students and the community around us towards transgenders for equal rights. Health of our students is primary requirement with teaching so, we organize every year Anemia free drive in college. Workshop on CPR.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	Workshop on Sensitizing Society Towards Transgender Identity and Acceptance	04/02/2019	Nil	Nil	210
2018	Extention lecture on Polycystic ovary syndrome	14/09/2018	Nil	Nil	250
2018	Beti Bachao Bati Padhao Nukkad Natak, at Adopted Colony	01/12/2018	Nil	Nil	50
2019	Awareness programme on Thalassemia disease	12/02/2019	Nil	Nil	150
Nil	Workshop on CPR	19/12/2018	Nil	Nil	150
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Sensitizing Society Towards Transgender Identity and Acceptance	04/02/2019	04/02/2019	170	40
Foundation Day (Third Gender, Prostitutes, Slaves)	02/10/2019	02/10/2019	1000	200
Beti Bachao Bati Padhao Nukkad Natak, at Adopted Colony	01/12/2018	01/12/2018	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	65
Ramp/Rails	Yes	70
Rest Rooms	Yes	300
Scribes for examination	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

•Engaging students and staff for several eco-friendly initiatives. Tree Plantation by NSS (Protection and Nurturing of Plants Trees) Association with local environmental friendly bodies • Less paper functioning of Institutional administration • Availability of sanitary napkin incinerator • Extension lectures by doctors, health experts on general health and hygiene of students of college. • World environmental day was celebrated • Swachh bharat campaign •

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. As per the need of the hour we felt the necessity of sensitizing our students and the community around us towards transgenders. As we believe that every human is equal and has equal rights therefore a one day workshop as organized titled ... Mx Dhananjay Chauhan from Chandigarh Dera and Mx. Vishwapreet from Jaipur Dera shared their life experiences with our students and motivated them, by their strong presence and academic achievements. Stakeholders of the society such as pediatricians, lawyers, psychiatrists, theatre artists, professors, NGOs shared their views on various aspects of transgender life, laws, rights. 2. We had begun skill development courses under

PMKVY and TISS in the year 2015 and 2016 respectively. As a result our 258 students have been trained in various skill courses and 98 got employed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mpgmahavidyalaya.org/userfiles/best-practices18-19-converted.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our college is to create a community oriented and a sensitized person. In this context the college has not only organized a gender sensitization program towards transgenders but also a National History Seminar on Third Gender Concubines and Slaves dated 25.07.2018, thereby creating a historical awareness about these groups, their lives and their present position. Every year we organize Anemia free college drive, blood donation camp as our community concern. In this session we organized Swachhta Jagrukta Rally, to sensitize local community about clean and green surroundings.

Provide the weblink of the institution

<https://www.mpgmahavidyalaya.org/userfiles/vision2018-19-converted.pdf>

8.Future Plans of Actions for Next Academic Year

- Construction for indoor game area
- New MoUs for training and placements
- Planning for Cultural exchange at Skyline University , Dubai
- To strengthen blood donation awareness and women hygiene programme.
- Various activities to be done in the next academic session for the celebration of 150th Anniversary of Mahatma Gandhi.